

Annie Burnside Second Grade E-Learning Packet Day 6

Reading:

I can make and confirm predictions as I read.

I can read fluently.

4.1 Read grade-level texts with purpose and understanding. 4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings. 5.2 Make predictions before and during reading; confirm or modify thinking. 13.2 Read independently for sustained periods of time to build stamina. 13.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.

Students will complete attached handouts in packet. Students will work on making predictions by reading passages and completing questions and activities along with passage.

Independent Reading: Choose between the options below-

- Students will choose an option from the Read at Home Bingo Menu.
- Students will read independently for 20 minutes on Raz Kids and take comprehension quizzes after. After, they may log into Epic using the code rww3239 for 10 minutes of free read.

Writing:

- Students will choose from the options from the Writing Menu attached.
- Students will work on their opinion writing, informational writing, and narrative writing. There is a How to with anchor chart and examples attached in your packet.

Annie Burnside Second Grade E-Learning Packet Day 8

Reading:

I can understand the relationship of cause and effect and the role it plays in different texts.

4.1 Read grade-level texts with purpose and understanding. 4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings. 8.1 c. explain how cause and effect relationships affect the development of plot. 13.2 Read independently for sustained periods of time to build stamina. 13.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.

Students will read a story and after reading through the sentences below students will write a C by the Cause and a E by the effect. After, students will draw a line matching the cause to the effect in the space provided on handout.

Independent Reading: Choose between the options below-

- Students will choose an option from the Read at Home Bingo Menu.
- Students will read independently for 20 minutes on Raz Kids and take comprehension quizzes after. After, they may log into Epic using the code rww3239 for 10 minutes of free read.

Writing:

- Students will choose from the options from the Writing Menu attached.
- Students will work on their opinion writing, informational writing, and narrative writing. There is a How to with anchor chart and examples attached in your packet.

Annie Burnside Second Grade E-Learning Packet Day 10

Reading:

I can read and answer comprehension questions to demonstrate my understanding of what I have read.

4.1 Read grade-level texts with purpose and understanding. 4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings. 5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read. 13.2 Read independently for sustained periods of time to build stamina. 13.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.

Students will read 3 passages from handouts. After each passage students will answer reading comprehension to go along with text.

Independent Reading: Choose between the options below-

- Students will choose an option from the Read at Home Bingo Menu.
- Students will read independently for 20 minutes on Raz Kids and take comprehension quizzes after. After, they may log into Epic using the code rww3239 for 10 minutes of free read.

Writing:

- Students will choose from the options from the Writing Menu attached.
- Students will work on their opinion writing, informational writing, and narrative writing. There is a How to with anchor chart and examples attached in your packet.

Writing Menu

Choose from the options below.

Opinion Writing

Think of a topic or issue that you know and care about. Write an opinion text in which you write your opinion and tell reasons why you feel that way.

In your writing, make sure you:

- Write an introduction
- Name your opinion
- Give reasons and evidence to explain why you have that opinion
- Write an ending

Informational Writing

Think of a topic you've studied or that you know a lot about. Write an all-about text that teaches others interesting and important ideas about that topic.

Be sure to include:

- An introduction
- Lots of information
- Organize writing into chapters
- Transition words
- An ending

Narrative Writing

Show off all you know about narrative writing by creating the best small moment story that you can write. Make this be the story of one time in your life. You might focus on just a scene or two.

In your writing, make sure you:

- Make a beginning for your story
- Show what happened, in order
- Use details to help readers picture your story
- Make an ending for your story

READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes



When you make a **prediction**, you guess what will happen next.

Read each story. Write what you think will happen next on the lines.

1. The baseball game was tied 6-6 at the bottom of the ninth inning with bases loaded. The home team batter hit a high fly ball deep into right field. The outfielder caught the ball but then dropped it. What will happen next?

2. Latoya decided to bake some brownies. She put them in the oven and went outside and jumped in the pool. She swam for a long time. She forgot all about the brownies. What will happen next?

3. Mrs. Lopez ran over a big nail. It stuck in the tire. Air began to seep out. What will happen next?

4. The wind began to blow. Dark clouds drifted in. Lightning cracked, and thunder roared. What will happen next?

5. One day Greg left his toy truck on the stairs. Mom came down the stairs carrying a laundry basket piled high with dirty towels. She stepped on Greg's truck. What will happen next?

6. Dad and Sam went fishing. They rowed the boat to the middle of the lake. Then they hit a rock that made a hole in the boat. Water started rushing in it. What will happen next?



Compare means to look for things that are the same.

Contrast means to look for things that are different.

The second-grade class went to the zoo for a field trip. The next day, the teacher asked the children to write a report about what they learned. Read the two reports below.

Ryan

What I Learned at the Zoo

I learned about the giant tortoise. It was so big that the guide let us sit on its back. Some tortoises live to be over 100 years old! That's older than my grandpa!

The slowest-moving mammal is the three-toed sloth. It hangs from trees and eats leaves. Some sloths sleep more than 15 hours a day. What a lazy animal!

I thought the albino alligator was really cool. It wasn't green. It was completely white all over. It was born that way.

Jessica

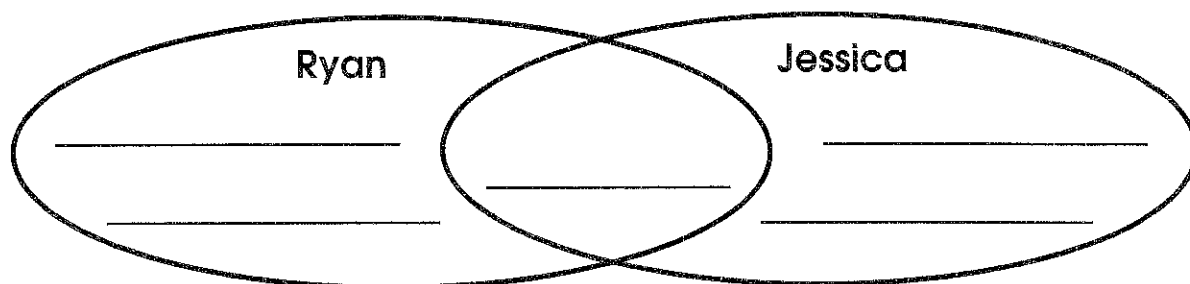
What I Learned at the Zoo

The tallest animal on earth is the giraffe. It eats leaves from the tops of the trees. Giraffes come from Africa.

I learned about an albino alligator. It was white instead of green. The guide told us that it was born without the coloring of other alligators.

I saw an owl sleeping in a tree. Owls sleep in the daytime and hunt at night. When they sleep, they don't fall out of the tree because their claws lock onto the branch.

Ryan and Jessica each wrote about three animals. Write the names of the animals they wrote about in the correct circles. In the center where both circles overlap, write the name of the animal that they both wrote about.





*In a story, there is usually a reason something happens. This is the **cause**. What happened as a result is the **effect**.*



It was a long way to Aunt Ruth's house. Terry and Mary Beth started getting a little bit too loud in the back seat, so Dad said, "Girls, settle down. Be quiet and read your books." They knew Dad meant business. Just then, Mary Beth saw a bee flying around in the car. Her eyes got big, and she ducked her head, swatting the bee away. Terry looked at her, and Mary Beth loudly whispered, "BEEEE!" Terry wanted to scream, but she knew Dad would get mad. "What are you two doing back there?" Dad asked. Just then, the bee landed on Dad's bald head. Mary Beth knew she had to save him from getting stung, so she whopped Dad on the head with her book. Dad jerked the steering wheel, and the car ran off the road and through a fence. The cows that were in the field ran away. Later, a police officer gave Dad a ticket for reckless driving.

Draw a line to match the cause to the effect.

The girls got too loud, so

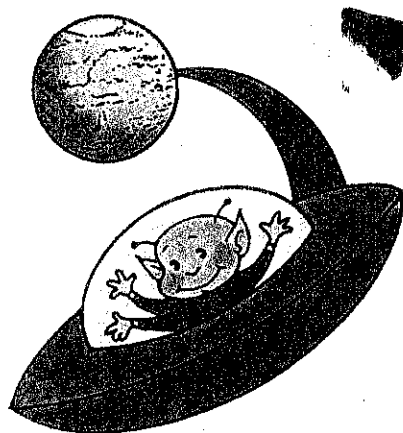
which let the cows out.

The girls saw a bee land on Dad's bald head, so

Dad said to be quiet.

The car ran off the road and through a fence,

Mary Beth whopped Dad on the head with a book.



You **make inferences** when you use story details to help you make decisions about what has happened in the story.

Zolak boarded his spaceship and blasted off from the planet Vartog. He was on a special mission to learn about earthlings. His spaceship landed gently in a desert. Zolak walked around looking for earthlings, but all he could see were rocks and sand. Then he looked down and saw a dark creature lying down right next to him. In fact, the creature's feet were touching Zolak's feet. Zolak was scared and tried to run away, but everywhere he went, the creature followed him. At noon, Zolak realized that the creature had shrunk to a very small size but was still right next to his feet. However, during the afternoon, the dark creature grew longer and longer! Then the strangest thing happened. Night came and the dark creature completely disappeared!

1. Who do you think the dark creature was?

2. Was the dark creature an earthling? yes no

3. Do you think Zolak will give a true report about the earthlings when he returns to Vartog? yes no

Why or why not?

4. Draw a line to match the object to its correct shadow.



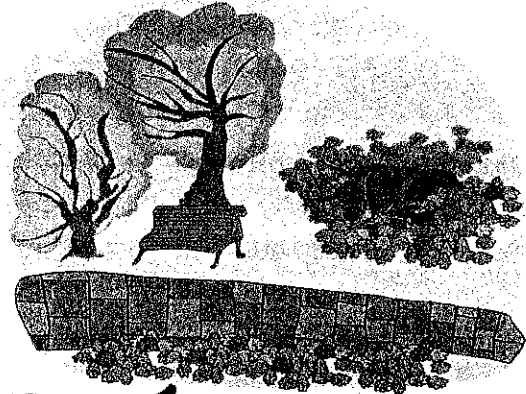
Treasure Hunt

The city of Whitingham is holding a children's treasure hunt. Children between the ages of seven and twelve may take part. The treasure hunt will take place at Benoit Park on May 31 at 1:00 P.M. Children should meet inside the park's west gate.

Treasure hunters will be given a set of ten clues that lead to the treasure. Children may hunt alone or in teams. The hidden treasure is a box filled with coupons worth \$300 in all. The coupons can be used at these places:

Aggie's Ice-Cream Shop
Bike and Skate World
Feather and Fish Pet Store
Gibbons Bowling Alley
Whitingham Roller Rink
Toy City

In case of rain, the treasure hunt will take place on June 7 at 1:00 P.M.



1. Where will the treasure hunt take place?

☐ A Whitingham Roller Rink

☐ C Gibbons Bowling Alley

☐ B Toy City

☐ D Benoit Park

2. What is inside the hidden treasure box?

3. What will happen to the treasure hunt if it rains on May 31?

Fill in the bubble next to the correct answer.

1. The Venus's flytrap attracts insects because it

- ☐ A has leaves that grow in pairs.
- ☐ B smells like a clam.
- ☐ C has sweet juice on its leaves.
- ☐ D has nutrients that insects need.



2. How is the Venus's flytrap different from most plants?

- ☐ F It needs nutrients.
- ☐ G It has shiny leaves.
- ☐ H It grows in soil.
- ☐ J It eats insects.

Answer the questions on the lines.

3. Where does the Venus's flytrap grow?

4. What causes the Venus's flytrap to close its leaves around an insect?

5. Look at the last picture and read the sentence that goes with it. What will happen next to the insect in this picture?

Fill in the bubble next to the correct answer.

1. Where is the Statue of Liberty?

- ☐ **A** on Ellis Island
- ☐ **B** in Battery Park
- ☐ **C** on Liberty Island
- ☐ **D** in Brooklyn

Answer the questions on the lines.

2. Name three famous things you can see in New York City.

3. Where did the Statue of Liberty come from?

4. Suppose you are standing in Battery Park looking out at the water. What can you see in front of you, and what is behind you?

2nd Grade Math

Learning Target:

- I can add or subtract by counting on or counting back on a hundred chart.

Day 6:

Materials: Pages 231-232 and Second Grade Math Activities for Home Sheet

*The riddle is on the bottom of the page.

- Complete pages 231-232 and one activity from the home sheet.

Day 7:

Material: Page 233-234 and Second Grade Math Activities for Home Sheet

*The riddle is on the bottom of the page.

- Complete pages 233-234 and one activity from the home sheet.

Learning Target:

- I can add or subtract by counting on or counting back on a number line.

Day 8:

Material: Page 235-236 and Second Grade Math Activities for Home Sheet

- Complete pages 235-236 and one activity from the home sheet.

Day 9:

Material 237-238 and Second Grade Math Activities for Home Sheet

- Complete pages 237-238 and one activity from the home sheet.

Learning Target:

- I can add or subtract by counting on or counting back on an open number line or hundreds chart.

Day 10: Material: Page 239-240 and Second Grade Math Activities for Home Sheet

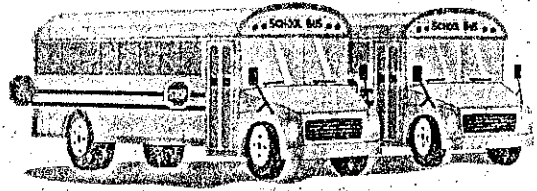
- Complete pages 239-240 and one activity from the home sheet.

Use a Hundred Chart

I Can add or subtract by counting on or counting back on a hundred chart.

Spark Your Learning

How can you find how many more children are on the bus that Karen rides?

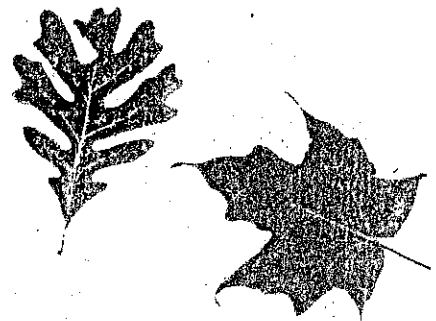


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

_____ children

Karen and Pedro each ride a bus home from school. There are 46 children on Karen's bus. There are 24 children on Pedro's bus. How many more children are on Karen's bus? Use the hundred chart to solve.

Nick collects leaves for a science project.
He collects 56 oak leaves and 23 maple leaves.
How many leaves does he collect?



A Which number could you start with on the hundred chart? _____

B How can you use **tens** and **ones** to add the other number of leaves?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

C Use the hundred chart to show the number of leaves Nick collects.

D Shade the answer on the chart.

Nick collects _____ leaves.



Turn and Talk How is adding on a hundred chart similar to and different from subtracting on a hundred chart?

Check Understanding

Use a hundred chart. Solve.

1 $67 - 25 =$ _____

2 $52 + 35 =$ _____

3 _____ $= 48 + 11$

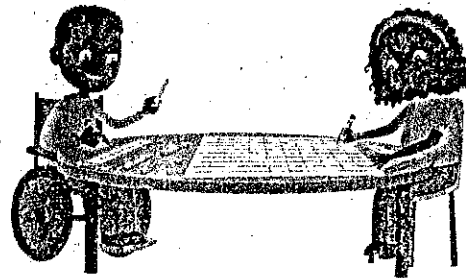
4 $96 - 74 =$ _____

Use a Number Line

I Can add or subtract by counting on or counting back on a number line.

Spark Your Learning

Find the answer to Deja's riddle.



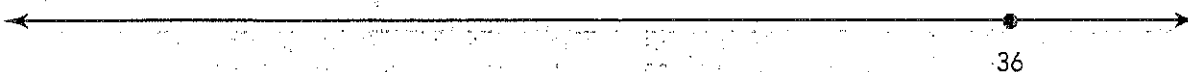
Number: _____

Deja is solving a riddle. Deja's riddle says: I am a number that is 1 ten and 6 ones more than 24. What number am I? Use the number line to find the answer to Deja's riddle.

There are 36 ducks swimming in the pond.
24 ducks fly away. Now how many ducks
are swimming in the pond?



You can show this problem on an open number line.
This open number line does not have tick marks.
It only shows the number you start with.



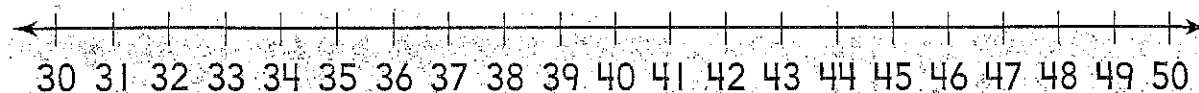
- A** How many ducks are swimming in the pond?
Find the number on the number line.
- B** How many ducks fly away? _____ ducks
- C** Count back by tens and ones to show how many
ducks fly away. Show your work on the number line.
- D** Solve. _____ ducks swimming now



Turn and Talk How is working with an open number
line helpful?

Check Understanding

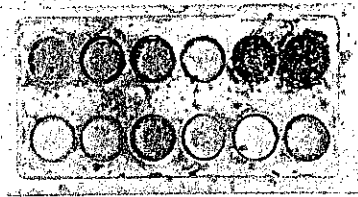
Use a number line. Solve.



- | | |
|--|--|
| <p>1 There are 47 pencils in a box.
13 children each take a pencil.
How many pencils are still in
the box?</p> <p>_____ pencils</p> | <p>2 John has 31 marbles. He
finds 17 more marbles. How
many marbles does John
have now?</p> <p>_____ marbles</p> |
|--|--|

Practice Counting Strategies

I Can add or subtract by counting on or counting back on an open number line or hundred chart.



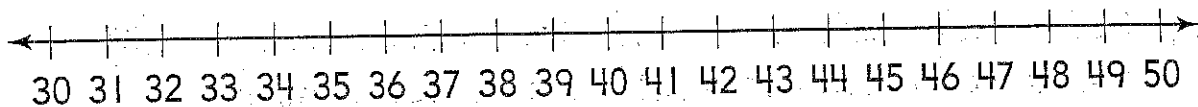
Step It Out

1 Derrick has a paint set with 36 paints. He also has a tray of 12 paints. How many paints does Derrick have? Solve the problem on a number line.

A Draw a dot to show the first addend on the number line.

B Write the second addend as tens and ones. Use the number line to count on.

12 = _____ ten _____ ones



C Solve. Derrick has _____ paints.

You can also show this problem on an open number line.

Count on to add. Draw to show your counting. Write the numbers and label the dots.





Art At Home

Ms. Delbridge's Daily Art Log

Listed below you will find small yet fun daily art lessons to keep your art skills sharp! Complete them at your own convenience. Remember:

THERE ARE NO MISTAKES IN ART!!

Date	Activity
3/17/2020	Make a collage using 10 green items around your home. Happy St. Patrick's Day!!
3/18/2020	Create a rainbow using items around your home. Remember to place the colors in the correct order: ROYGBIV.
3/19/2020	Draw the word "green" in large bubble letters. Decorate and color.
3/20/2020	Use crayon or colored pencils to create 3 shades of green. (Light, medium and dark shading).
3/23/2020	Draw a picture a picture of your face. Be sure to include details like eyebrows, teeth and freckles if any).
3/24/2020	Trace your hand and your parent or sibling's hand. Color then cut them out. Paste them to any paper you have.
3/25/2020	Draw a picture of your favorite shoes. Remember to color them!
3/26/2020	If you could redesign your house, what would it look like? Draw it!
3/27/2020	Happy Friday! Draw the word "Friday" in bubble letters. Decorate and color!
3/30/2020	Draw a collage of flowers. You may color them if you like.
3/31/2020	Draw a picture for Ms. Delbridge to hand in the art room.

